

What is a Family-School Compact?

Bladen County Schools and the parents of students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the whole school, parents and students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's academic standards.

Jointly Developed

Our school goals are developed with input from parents, students and staff. Our school has an active School Improvement Team. We welcome you to these meetings.

SIT meets first and third Wednesday of each month.

Building Partnerships

Dublin Primary School has business partnerships with:

- *Inman's IGA
- *Dollar General of Dublin
- *Dublin Peanut Festival

Communication about Student Learning

We will hold parent-teacher conferences to discuss individual student achievement at least once per semester. Progress notes are sent home every 15 school days. Informational sessions will be held each school year to discuss state academic requirements such as End-of-Grade testing, Read to Achieve and/or mClass testing. We will also hold grade level workshops designed to help parents understand grade level work. Parents are strongly encouraged to attend.

Due to Covid restrictions, these meetings may be held virtually.



Dublin Primary School

7048 Albert Street

Post Office Box 307

Dublin, NC 28332

910.862.2202 phone

844.740.0618 fax

Marc Edge, Principal

Teachers, Parents, Students – Together for Success

School Responsibilities

*Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards using curriculum-aligned materials such as Reading Wonders (K-3) and iReady (4). Lessons will be taught in centers with small group instruction being our preferred method of delivery.

*Provide parents reasonable access to staff with email, website hosting, social media outlets, text and/or phone. Conferences can be scheduled by contacting the teacher or the school. Student folders will also be used to send written notes.

*Provide parents opportunities to volunteer and participate or observe provided that this does not interfere with assessments or safety issues for our students. Volunteering or classroom observations should be addressed with office personnel. All volunteers must have a background check on file at the Board of Education. It must be renewed each year.

*Provide daily interaction with technology while teaching internet safety and etiquette. Learning Management System will be Canvas.

Parent/Student Responsibilities

*Monitor attendance, limiting absences, tardies and early dismissals

*Keep school informed of current address and phone number

*Ensure that homework is completed when/if assigned

*Read to/with student daily (30 minutes is recommended)

*Attend scheduled conferences or informational sessions held by school

*Notify school of events related to student's health and well-being

*Maintain awareness of dates listed on school and classroom calendars

*Drop off and pick up students in a timely manner

School Times

Staff 7:15-3:00
Student 7:45-2:30

Things to Remember...

*Good attendance = student success!

*Current uniform policy should be followed when students are in attendance physically or virtually.

*Sign-outs after 2 pm are strongly discouraged. Tardies = Absences

*Be involved! The most successful students have families that make school a priority.

Compact Signatures

I have read and agreed to this School-Parent Compact:

Teacher Signature/Date

Student Signature/Date

Parent Signature/Date

Principal Signature/Date